1. At Pt Augusta Special School we will provide an educational environment that values successful learning for all. The school will aim to provide a happy and safe environment that allows and encourages students to maximize their abilities and potential.

2. The school community (parents & carers, students and staff) will act cooperatively to foster responsible behaviour.

3. As a whole school we will respond to inappropriate behaviour (in partnership with parents/carers) by focusing on student strengths and provide support for students experiencing behavioural difficulties while reinforcing the rights of other students to learn and teachers to teach.

**RIGHTS AND RESPONSIBILITIES**

a) **Students have the right to** -
   - Learn in a safe environment
   - Be treated with respect
   - Play in a safe environment
   - Be involved in making decisions and

b) **be supported to take responsibility to** -
   - follow school and class behaviour codes
   - accept consequences linked to behaviour
   - develop conflict resolution strategies
   - ask for help to solve problems
   - respect the rights of other students to learn and be safe.
b) **Parents / Carers have the right to** –
   - Expect their child to be in a safe and secure environment
   - Feel welcome and be respected
   - Be informed of their child’s learning progress through consultation and involvement
   - Be informed of school procedures
   - Participate in school decision making processes

   **And have a responsibility to**
   - Be aware of and support school procedures and practices
   - Develop effective communication with relevant staff
   - Follow grievance procedure guidelines. – copy attached

c) **Staff have the right to** -
   - Work in a safe, secure and positive environment
   - Be respected
   - Be free to engage in the teaching / learning process
   - Receive support from parents
   - Receive support from other staff and leadership
   - Use professional judgment in developing learning outcomes for students in their care

   **And have a responsibility to** -
   - Develop and foster positive relationships with students and families
   - Communicate and interact effectively with students
   - Communicate effectively with other staff in relation to student issues
   - Participate in developing, implementing and reviewing the school’s procedures for managing student behaviour
   - Establish, maintain, make explicit and model the school’s expectations relating to student behaviour
• Respond positively to responsible student behaviour and apply consequences (negotiated to meet individual needs) if students interfere with teaching and learning and the safe school environment. In particular, teachers will:

• structure the teaching program to facilitate learning and encourage students to achieve their personal best
• cater for the developmental, social and emotional needs of individual students and use a range of teaching methods
• provide formal and informal feedback on student learning to students, other staff and parents or caregivers, and review teaching programs in the light of student learning outcomes
• develop classroom management strategies which:
  ➔ involve negotiation
  ➔ support the participation of all students
  ➔ value differences in gender and the cultural and linguistic backgrounds of students
  ➔ acknowledge positive learning and social behaviours
  ➔ deal effectively with sexual harassment, racism and bullying
  ➔ take into account the impact of physical and intellectual disability, trauma and disadvantage on the learning process
  ➔ establish and maintain safe and supportive learning environments

References
DECS School Discipline Policy – 2007

C:\Anne's Documents II\Anne\Policies\behaviour draft 3.doc