

**PORT AUGUSTA SPECIAL SCHOOL**

**STRATEGIC PLAN 2012 – 2015**

**DRAFT**

**VALUES: RESPECT AND RESPONSIBILITY**

Priority Outcomes	Strategic Actions	SMARTA Targets (engagement & participation)
<p><b>1. Quality Teaching and Learning</b></p>	<ul style="list-style-type: none"> <li>• Develop professional literacy &amp; numeracy learning and teaching capacity</li> <li>• Develop whole school agreements about shared planning, goal setting and assessment processes</li> <li>• Develop agreed and consistent approach to managing disruptive and unacceptable behaviour</li> <li>• Ensure establishment of a safe orderly learning environment in the transition to the new site</li> </ul>	<p>Students show a willingness to engage with the schools behaviour code expectations of “be safe, be responsible &amp; be respectful”</p> <p>Whole school approach to student goal setting and monitoring documented and implemented</p>
<p><b>2. Learning Outcomes</b></p>	<ul style="list-style-type: none"> <li>• Refine and combine the student planning tools (NEP, IEP, ILP) into annual long term goals and use these to plan specific short term achievable goals for each student</li> <li>• Identify whole school systems for collecting and using goal achievement data for monitoring progress, to provide feedback to students and to inform future planning</li> </ul>	<p>Students’ progress towards achieving annual goals as documented in their Negotiated Curriculum Plans</p> <p>Students’ progress towards achieving 2 literacy, 2 numeracy and 2 social goals each term</p>
<p><b>3. Curriculum Coherence</b></p>	<ul style="list-style-type: none"> <li>• Develop an agreed understanding of the literacy and numeracy capability in the context of the English and Math continuum in the context of the Australian curriculum and functional literacies and numeracies so that there is greater coherence for student learning across the school</li> <li>• Further develop the site improvement plan to include agreed standards about how they will programme, plan and work with students to differentiate, deliver and monitor learning</li> </ul>	<p>Scope and sequence of literacy &amp; numeracy skills, concepts and learning is documented</p> <p>Site Improvement Plan developed and reviewed annually to determine effectiveness</p>
<p><b>4. Leading Improvement</b></p>	<ul style="list-style-type: none"> <li>• Review the decision making process</li> <li>• Identify roles and responsibilities</li> <li>• Explore ways to strengthen leadership density</li> <li>• Plan the move to the new site and build community connections and parent partnerships with key stake holders</li> </ul>	<p>Decision making flow chart documented</p> <p>Leadership density and capacity evident</p> <p>Operational plan for transition into new site developed and project timelines met</p>