

Port Augusta Special School

Student Behaviour Management Guidelines

1. At Pt Augusta Special School we will provide an educational environment that values successful learning for all.
The school will aim to provide a happy and safe environment that allows and encourages students to maximize their abilities and potential.
2. The school community (parents& carers, students and staff) will act cooperatively to foster responsible behaviour.
3. As a whole school we will respond to inappropriate behaviour (in partnership with parents/carers) by focusing on student strengths and provide support for students experiencing behavioural difficulties while reinforcing the rights of other students to learn and teachers to teach.

RIGHTS AND RESPONSIBILITIES

a) **Students have the right to -**

- Learn in a safe environment
- Be treated with respect
- Play in a safe environment
- Be involved in making decisions and

be supported to take responsibility to -

- follow school and class behaviour codes
- accept consequences linked to behaviour
- develop conflict resolution strategies
- ask for help to solve problems
- respect the rights of other students to learn and be safe.

b) **Parents / Carers have the right to –**

- Expect their child to be in a safe and secure environment
- Feel welcome and be respected
- Be informed of their child's learning progress through consultation and involvement
- Be informed of school procedures
- Participate in school decision making processes

And have a responsibility to

- Be aware of and support school procedures and practices
- Develop effective communication with relevant staff
- Follow grievance procedure guidelines. – copy attached

c) **Staff have the right to -**

- Work in a safe, secure and positive environment
- Be respected
- Be free to engage in the teaching / learning process
- Receive support from parents
- Receive support from other staff and leadership
- Use professional judgment in developing learning outcomes for students in their care

And have a responsibility to -

- Develop and foster positive relationships with students and families
- Communicate and interact effectively with students
- Communicate effectively with other staff in relation to student issues
- Participate in developing, implementing and reviewing the school's procedures for managing student behaviour
- Establish, maintain, make explicit and model the school's expectations relating to student behaviour

- Respond positively to responsible student behaviour and apply consequences (negotiated to meet individual needs) if students interfere with teaching and learning and the safe school environment

In particular, teachers will:

- structure the teaching program to facilitate learning and encourage students to achieve their personal best
- cater for the developmental, social and emotional needs of individual students and use a range of teaching methods
- provide formal and informal feedback on student learning to students, other staff and parents or caregivers, and review teaching programs in the light of student learning outcomes
- develop classroom management strategies which:
 - involve negotiation
 - support the participation of all students
 - value differences in gender and the cultural and linguistic backgrounds of students
 - acknowledge positive learning and social behaviours
 - deal effectively with sexual harassment, racism and bullying
 - take into account the impact of physical and intellectual disability, trauma and disadvantage on the learning process
 - establish and maintain safe and supportive learning environments

References

DECS School Discipline Policy – 2007

C:\Anne's Documents II\Anne\Policies\behaviour draft 3.doc